



Province Development Office

Annual Report | **2025-26**

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Fr. Vasanth SJ, Province Development Director

RIPPLES OF HOPE

Provincial's Message



**Dear Friends and Collaborators,
Greetings of joy!**

The Jesuit Chennai Province, guided by its vision of walking with the marginalized, continues to work tirelessly to improve the livelihood of Dalit Christians, Dalits, Tribals, Fisherfolk, Migrant workers, and other socially vulnerable communities who face persistent challenges in the areas of quality education, employment, entitlements, healthcare, and gender equality.

Despite these challenges, we have witnessed encouraging progress over the years. Barriers to education, livelihood, and healthcare are gradually decreasing. Many students, especially girls, have completed higher education, women have started income-generating activities, and many young people have completed their studies and secured employment. Marginalized communities are now more organized, more aware of their rights, and more confident in accessing government schemes and institutions.

*This book, “**Ripples – Drops of Hope, Waves of Change,**” presents these stories of transformation and the waves of change created through our collective efforts over the past year. Each project, each intervention, and each life touched represents a small drop of*

hope that has created ripples, gradually transforming families and communities.

These achievements have been made possible because of the steady support, trust, and solidarity of our donors, partners, and well-wishers. We express our sincere gratitude to each of you for believing in our mission and standing with the marginalized. Your generous support has created ripples of hope that continue to grow into waves of change in many lives.

I also acknowledge with deep appreciation the committed efforts of the members of the Jesuit Chennai Province, especially the Directors of our Social Action Centres, the Secretaries and Principals of our schools, colleges, and technical institutions, our staff members, and our dedicated lay partners in mission. We encourage all those who implement these projects to continue their work with the same dedication and compassion.

I express my sincere gratitude for your solidarity and invite you to continue this journey with us. Together, let us continue to create ripples of hope that become waves of change, building stronger communities, widening opportunities, and ensuring that development remains inclusive, just, and sustainable for all.

– Fr. Britto Vincent SJ



Strategic priorities



Quality **Education**

Empowering lives, transforming society through quality education for the marginalized



Skill **Development**

Empowering futures through vocational skills and career-oriented training



Women **Empowerment**

Promoting women's rights, dignity, and economic empowerment.



People's **Capacitation**

Fostering justice and dignity through capacitation of marginalized communities



Tribal **Welfare**

Improving well-being and opportunities for Tribal Communities.



Migrant **Support**

Standing with migrants for safety, security, and dignity



Health **Care**

Improving access to essential healthcare for vulnerable communities



Relief & **Rehabilitation**

Compassionate support for diverse needs in crisis situations



Ecology & **Environment**

Renewable energy and sustainable living for a greener future

Quality Education



Ensuring access to education for underprivileged children and first-generation learners.

LOYOLA HIGHER SECONDARY SCHOOL , KUPPAYANALLUR

Loyola Higher Secondary School was established in Kuppayanallur by the Jesuits in 1995. The school caters to students from Uthiramerur Taluk in Kanchipuram District, as well as students from other economically disadvantaged districts. The beneficiaries are predominantly from Christian Dalit, Dalit, and other economically marginalized families who continue to experience generational poverty, largely due to limited access to quality education. The school has been serving these marginalized communities by providing affordable and quality education, thereby contributing significantly to their social and educational advancement.

PROJECT

1

Wheels of Opportunity: Enhancing access to education through safe school transportation



Loyola Higher Secondary School, along with Loyola Nursery School, acquired two new school buses, thereby strengthening its transportation system. The buses are equipped with proper safety features, registered in compliance with regulations, and operated by trained drivers. They now serve students from remote villages, ensuring safe and reliable daily transportation to school.

RIPPLES OF IMPACT

The introduction of the school buses has significantly improved access to education for children from distant rural areas, providing safe transportation for nearly 80 students. Regular attendance has increased, reducing absenteeism and enabling students to participate more actively in both academic and extracurricular activities. The availability of safe transport has also encouraged more families to enrol their children, leading to a rise in admissions.



Mrs. Remy
Parent

TESTIMONY

Earlier, the school operated a mini tempo traveller that was too small, and many children could not board due to overcrowding. Now, with the two new buses, our children travel safely and comfortably. This gives us, as parents, a great sense of security and happiness.



Thanks

Jesuitenweltweit DE, Germany,
Nandri - Help for South India,
St. Gallen, Switzerland



PROJECT

2

Paving the assembly square for safety and effective use

The open assembly ground at Loyola Higher Secondary School was previously dusty and uneven, making it difficult for students to gather for daily activities. During the rainy season, the area often became muddy and unsafe, highlighting the need for infrastructure improvement to ensure a conducive learning environment. To address this, paver blocks were installed across the assembly area, creating a clean, stable, and accessible space for student use. This intervention also enhanced the overall appearance of the campus.

RIPPLES OF IMPACT

The improved assembly space now enables students to gather safely for prayers, assemblies, and school events. The campus environment has become cleaner, more organized, and more student-friendly. Overall, it contributes to a more dignified and functional educational setting.



TESTIMONY

Ms. Pavi
Student - Class 11



I am Pavi from Class 11 and have been studying here for the past six years. Earlier, we had to sit and study on the unpaved assembly ground, which was uncomfortable due to dust and stains, especially during the monsoon season. Now, with the paved area, we can sit comfortably and study in a clean, dust-free environment.

“

Thanks
STA Eugenia Parish,
Stockholm, Sweden

”



PROJECT
3

Building dignity: Sanitation facilities for boys and girls

The project involved the construction of a dedicated toilet block for girl students, comprising 20 toilets and a menstrual hygiene room equipped with an incinerator for the safe disposal of sanitary waste. In addition, the boys' toilet facilities were renovated to include 3 toilets and 16 urinals, thereby improving usability and sanitation standards. The upgraded infrastructure now provides well-designed, separate facilities for boys and girls, ensuring privacy, hygiene, and safety for all students.

RIPPLES OF IMPACT

The improved sanitation facilities have created a cleaner, safer, and more private school environment, particularly benefiting female students. This has supported better menstrual hygiene management, reduced absenteeism, and increased regular attendance. The initiative has also enhanced students' dignity and confidence, while reassuring parents about their children's safety and strengthening trust in the school.





Thanks

*Jesuitenweltweit DE, Germany,
St. Michael Parish, Leonberg &
Ms. Mary & Mr. Turgay, Germany,
Saint-Louis de Gonzague, France*



Ms. Jerina

Student - Class 10

TESTIMONY

Our girls' restroom previously had a common urinal without any privacy. With the construction of the new facilities, we now have individual toilets that ensure our privacy, along with a menstrual hygiene room equipped with sanitary pads and an incinerator. As a result, we feel more dignified and are able to attend classes regularly.



Establishment of three smart classrooms for enhanced teaching and learning

Three smart classrooms were established, equipped with digital teaching tools such as projectors, interactive learning resources, and upgraded classroom infrastructure. These enhancements support modern, technology-enabled teaching methods and create a more dynamic learning environment.

RIPPLES OF IMPACT

The smart classrooms have made lessons more interactive and engaging for students. Teachers are now able to use digital resources to explain complex concepts more effectively, leading to improved comprehension and better learning outcomes among students.

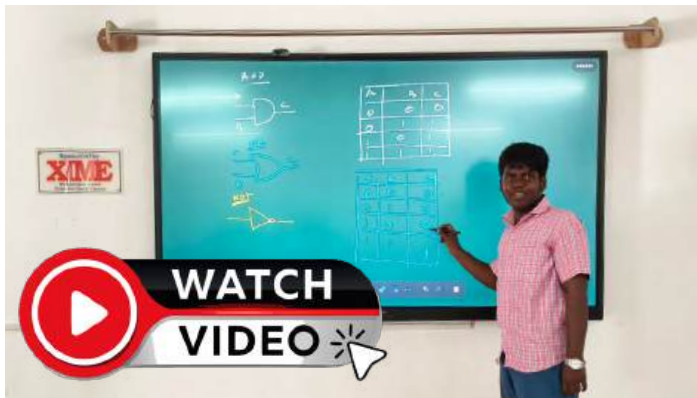


TESTIMONY



Mr. Kevin
Student - Class 8

Learning through smart classrooms makes our lessons more interesting and easier to understand. It helps us learn with videos, images, and digital tools.



“**Thanks**
Xavier Institute of Management &
Entrepreneurship (XIME), Chennai
”

PROJECT

5

Growing together through learning and sharing

Mr. Victor Marie Vincent and Mr. Thibault Regis Pierre from Lycée Saint-Louis-de-Gonzague, Paris, spent time at Loyola Higher Secondary School as part of a summer exposure programme. During their stay, they engaged with students and staff through classroom sessions, co-curricular activities, and informal interactions, fostering cultural exchange and mutual learning. At the conclusion of their visit, having understood the school's administrative needs, they generously donated two new computers.



RIPPLES OF IMPACT

The short visit of the students enriched their learning by exposing them to new cultures, perspectives, and interactive methods of learning. It strengthened the students' confidence, communication skills, and openness to global engagement. The donation of computers has significantly enhanced the school's administrative capacity, enabling more efficient data management and smoother day-to-day operations.

“

Thanks

Saint-Louis de Gonzague
le college jesuite de Paris, Franklin,
France

”



Mr. Victor Marie Vincent

Student, Lycée Saint-louis de Gonzague

TESTIMONY

This is my first time visiting a foreign country, and spending time with the students at Loyola School. I learnt about the culture, customs, their struggles, poverty, and lifestyle of the students in India. I am grateful to the school for sending me here, which has greatly expanded my knowledge.



ST. MARY'S HIGHER SECONDARY SCHOOL, HARUR

Located in Harur in Dharmapuri district, St. Mary's Higher Secondary School has been serving rural and economically disadvantaged communities by providing accessible and value-based education. The school plays a crucial role in shaping the lives of first-generation learners, creating opportunities for academic growth, discipline, and holistic development in a region where educational resources are often limited.



PROJECT
6

Upgrading the assembly square with paver blocks

The assembly area at the school was previously uneven and dusty, creating difficulties for students during daily gatherings, especially under adverse weather conditions. Morning assemblies, celebrations, and school events were often disrupted due to the poor condition of the ground. To address this, the project focused on laying durable paver blocks across the assembly square, transforming it into a clean, stable, and well-structured space.



RIPPLES OF IMPACT

The newly paved assembly ground now offers a safe, clean, and organized space for daily assemblies and school activities. It has reduced dust and improved hygiene, allowing students to participate comfortably in gatherings and events. The improved infrastructure has also contributed to a more disciplined environment.



Mr. Selvaraj
Headmaster

TESTIMONY

During my 33 years of service at St. Mary's School, the long-standing dream of a paved assembly square has finally been realized. Experiencing this in my final year as Headmaster brings me immense joy. I am deeply grateful to everyone involved in making this project possible.

“

Thanks

Bishop Hermann Glettler, Innsbruck,
Fr Jakob Burgler, Innsbruck &
Mrs. Catarina Paul Schafer, Innsbruck
Jesuitenweltweit, Austria

”





LOYOLA COLLEGE OF ARTS AND SCIENCE, VETTAVALAM

Loyola College of Arts and Science, Vettavalam, established by the Society of Jesus (Jesuits) in 2009, is located in the rural region of Tiruvannamalai District, Tamil Nadu. The college was founded to expand access to higher education for rural and marginalized communities, particularly serving Dalit, tribal, and first-generation learners with limited opportunities for university education. Through quality academic programmes and holistic formation rooted in Ignatian values, the institution nurtures responsible and socially committed graduates. Loyola College continues to serve as a beacon of hope for youth from disadvantaged backgrounds.



Upgradation of computer lab facilities for quality education

Students from rural and marginalized communities often have limited exposure to digital technology. Loyola College, Vettavalam, serves many such students who require access to modern computer facilities to support their academic growth. To address this need, the project upgraded the computer lab infrastructure by installing 20 modern computer systems and enhancing overall technological resources. This initiative has enabled better access to digital learning tools and practical, hands-on training.

RIPPLES OF IMPACT

The upgraded facilities have contributed to improved academic performance and increased confidence among students. Access to modern technology has strengthened their digital competencies, better preparing them for higher education and employment opportunities. The enhanced learning environment has also helped reduce the risk of student dropout and fostered a more supportive and engaging academic atmosphere.



“

Thanks
Nandri - Help for South India,
St. Gallen, Switzerland

”



Mr Infant Jerome

B.Sc - Data Science, II Year

TESTIMONY

My dream as a student is to create an AI model clone. Earlier, I struggled to run my projects and often faced failures due to outdated systems. With the upgraded computers, I am now able to run my projects successfully, which has motivated me to be more innovative and confident.

PROJECT

8

LEAD (Loyola Education Awareness and Development): Community outreach programme for education and social change

The LEAD Outreach Programme engaged college students in village development through structured field visits, focusing on health, women's empowerment, and social security. Key activities included village mapping, household data collection, cleanliness drives, sapling plantation, and awareness programmes on health and government welfare schemes. Students facilitated access to entitlements, supported Self-Help Groups (SHGs), and organized medical camps that benefited rural communities. The initiative also included flood relief support and the operation of evening study centres across 28 villages.

RIPPLES OF IMPACT

The programme improved access to healthcare, government entitlements, and awareness of hygiene and nutrition among rural populations. More than 160 villagers benefited from medical camps. Women's groups were strengthened, and environmental initiatives contributed to improved village cleanliness. Additionally, students gained practical exposure to grassroots realities, fostering a strong sense of social responsibility and community engagement.





“ Thanks
Nandri - Help for South India,
St. Gallen, Switzerland ”



Ms. Lourdhu Jenifer
BCA, II Year

TESTIMONY

As part of our outreach programme, I teach 15 children in my village every evening. I engage them through interactive activities and emphasize the importance of education. This experience has instilled in me a deep sense of social responsibility as I give back to my community.

FATHER CEYRAC GIRLS HOSTEL, SINGANUR

Father Ceyrac Girls Hostel, located in Singanur near Tindivanam, was established in 1991 to support the education of girls from marginalized tribal and Dalit communities. Many of the 70 resident students come from economically disadvantaged families, where parents work as daily wage labourers in agriculture and brick kilns. The hostel provides a safe, supportive, and nurturing environment that enables girls to pursue education and holistic development.



Promoting girls' education for a just and equitable society

The hostel implemented a range of developmental initiatives, including academic coaching, computer education, spoken English training, health and nutrition programmes, and sports activities. Leadership development was promoted through initiatives such as the Children's Parliament. In addition, regular awareness programmes, educational tours, and community celebrations enriched the overall learning experience of the students.



RIPPLES OF IMPACT

The project has significantly improved the girls' academic performance, confidence, and communication skills. Access to regular healthcare, nutritious food, and structured routines has enhanced their overall well-being and discipline. Many students have developed leadership qualities and aspirations for higher education, contributing to breaking the cycle of poverty and gender discrimination.

“ Thanks
L'Œuvre des Missions Catholiques
Françaises d'Asie et d'Afrique
(OMCFAA) Foundation, France ”



Ms. Rukku
Alumnus

TESTIMONY

Studying at Fr. Ceyrac Girls Hostel has significantly shaped my educational journey. The support I received in spoken English, typewriting, and career guidance played a crucial role in my growth. I am now pursuing Engineering at **IISc Gujarat**. This achievement would not have been possible without the guidance I received, which strengthened my confidence, academic discipline, and aspirations for a better future.





The initiative involves the establishment of a well-equipped computer lab with 10 computers to build foundational digital skills among students. To support academic work, a printer and scanner have been provided, enabling students to prepare assignments and projects more effectively. In addition, a dedicated library space with books and reading facilities has been created to foster a culture of reading, strengthen language proficiency, and promote critical thinking. The project also facilitates computer literacy and language development programmes to enhance students' overall academic growth.

RIPPLES OF IMPACT

The project has significantly strengthened students' digital literacy, increasing their confidence in using technology for learning and communication. Improved access to educational resources has enhanced their language skills and academic performance. The introduction of a library and reading space has encouraged independent learning habits and critical thinking abilities. Overall, the initiative is empowering young girls to overcome social barriers and equipping them with the skills necessary for higher education and future employment.



Ms. Donisha
Student - Class 8

TESTIMONY

I have been studying at the hostel for the past three years. Previously, we had old computers for typing and learning, which often malfunctioned and disrupted our enthusiasm. Now, with the new computers and improved library, I feel more motivated to learn. I read at least one book each month and regularly practice my typing and computer skills.



Thanks

Nandri - Help for South India,
St. Gallen, Switzerland



PALAVAI TRIBAL CENTRE, KAVARAI, GINGEE

PALAVAI works with children from the Irular tribal community across three districts of northern Tamil Nadu. Many families live in remote settlements and face extreme poverty, often forcing children into bonded labour and exploitative work. The centre is committed to ensuring that children receive education and protection from such exploitation.

PROJECT
11

From factory to school : Ensuring education for Irular tribal children

The project implemented rescue interventions, school enrolment drives, remedial education classes, scholarships, and evening study centres. Community awareness programmes, animator training workshops, and educational camps further strengthened academic support and promoted the value of education among families.



RIPPLES OF IMPACT

During the reporting period, dozens of children were rescued from exploitative labour and enrolled in government schools, while more than 900 children benefited from evening study centres. Increased awareness among families regarding child rights and education has contributed to a reduction in child labour and early marriages.

“

Thanks
Carmen Gandarias Foundation,
& Alboan, Spain

”

TESTIMONY

Ms. Vennila

ESC Student, Avalurpettai

Because of the Factory to School Project, my life has taken a different path. In my family, my sister had to discontinue her education due to a lack of support, and I feared the same future for myself. Today, I am pursuing my studies in nursing. What once seemed impossible has become a reality through the support of the Evening Study Centre. I am proud to be a first-generation learner entering the field of medical sciences.



PARAN TRIBAL CENTRE, KADAMBUR, ERODE.

The PARAN Tribal Centre has been at the forefront of empowering the Urali tribal community in the Kadambur Hills through education. Recognizing education as a key driver of social transformation, the centre ensures that tribal children—who often lack access to quality academic support—are given opportunities to learn, grow, and aspire for a better future.

PROJECT
12

Educating Urali Tribal children through evening study centres

The project operates 50 evening study centres across tribal hamlets, providing safe and structured spaces for children to continue learning after school hours. These centres offer daily academic support through guided study sessions, interactive learning methods, and activity-based teaching. Children also participate in sports and co-curricular activities that promote teamwork and holistic development. Important national and social days are celebrated to foster awareness, confidence, and a sense of belonging.



RIPPLES OF IMPACT

The initiative has supported 1,178 tribal children, improving their academic performance, school attendance, and overall confidence. It has created a positive learning environment within the community and reinforced the importance of education among tribal families.

“ Thanks
Aktion Indien e.V, Germany ”



TESTIMONY

Ms. Kalaivani
Student - Class 12



My name is Kalaivani, and I am a Class 12 student from Gandhi Nagar. With the support of the PARAN Evening Study Centres, I was able to overcome my challenges in preparing for the board examinations. The Jeithu Kattuvom programme greatly boosted my confidence. I have also learned spoken English and essential life skills that will help me pursue higher education.

PROJECT
13

Promoting higher education among Urali Tribal youth

Many Urali and Solagar tribal students face financial barriers that hinder their pursuit of higher education. To address this, the PARAN Centre supports students through a shared-cost model, where students contribute part of the fees and the remaining amount is provided as a scholarship. In addition to financial assistance, the project offers mentoring, academic guidance, career orientation, and skill-building opportunities.

RIPPLES OF IMPACT

The initiative has enabled 25 tribal youth to access higher education and move toward professional careers. It has strengthened their confidence, leadership abilities, and aspirations for sustainable livelihoods, contributing to long-term community empowerment.



TESTIMONY

My name is Balakrishnan, and I am from Asanur. As a first-generation learner, I have completed my postgraduate degree in Social Work and aspire to serve my community. This achievement was made possible through the financial support and guidance provided by the PARAN Centre.

Mr. Balakrishnan

MSW, II year, Loyola College, Chennai



“ Thanks
Rector, Jesuitenkollege, Innsbruck

”

LIFT, HARUR

Harur region in Dharmapuri district is home to many rural and economically poor families whose children lack access to academic support after school. Many students are first-generation learners and struggle to keep up with their studies. The Loyola Evening Study Centre at the LIFT Centre was established to provide structured learning support.

PROJECT
14

Loyola evening study centres: Nurturing learning after school

Regular evening coaching classes in 100 Centres are conducted for children from marginalized and rural poor communities, supported by trained animators. The programme also includes mentoring sessions, awareness programmes, and cultural activities that encourage both academic learning and personal development.



RIPPLES OF IMPACT

Over 90% of the students attending the Evening Study Centres from classes 1-9 have shown improved academic performance and increased confidence in their studies. The centre has reduced school dropout risks and created a supportive learning environment for rural children.



Ms. Sincika

Student - Class 8

TESTIMONY

Students have demonstrated improved academic performance and increased confidence in their studies. The centre has helped reduce school dropout rates and created a supportive and encouraging learning environment.

“ Thanks
Stiftung Jesuiten weltweit, Switzerland



PROFESSIONAL SCHOLARSHIP

Jesuit Chennai province has 12 Social action centres, focused on empowering and uplifting the lives of tribals, migrants and other rural poor and marginalized groups. Many young students are recognized with great aspirations to become change makers in their society, but their respective social action centres can't afford to support their education. Thus, the Jesuit Chennai province has taken up this professional scholarship initiative to address its difficulties in paying their fees.



PROJECT
15

Building futures through professional education scholarships

Students from various social action centres are identified through a rigorous selection process based on academic performance and social commitment. Scholarships are awarded to enable them to pursue their education without financial burden. Most beneficiaries are first-generation learners, often from vulnerable backgrounds, who are highly motivated to achieve their goals and contribute to social change.

RIPPLES OF IMPACT

The initiative has reduced the financial burden on students, allowing them to focus fully on their education rather than engaging in part-time work. It has enabled them to build academic competencies and acquire industry-relevant skills, thereby enhancing their future prospects.

TESTIMONY

Ms. Kanniga

LLB, II year

Dr Ambedkar law University, Chennai



Receiving the professional scholarship has transformed my life. As I pursue my law degree, balancing studies with part-time work was a constant challenge. With this support, I now have more time to focus on my education. I have also been able to mobilize members of my community and help them secure basic entitlements, including access to electricity.



“ Thanks
Stiftung Jesuiten weltweit, Switzerland ”

Impact Snapshot



2000

Young minds empowered through school (1,230) and college (860) education.



1900

Tribal children gaining hope through Evening Study Centres.



300

Rural children empowered through LEAD Education Centres.



100

Students provided safe school transportation.



70

Girls supported with safe hostel and education.




50


Higher Education dreams made possible.




3


Institutions transformed with infrastructure and digital learning.






 **Value**
Inspired
Nurturing

EMPOWER
Journey with
the oppressed
through Education



FR VASANTH SJ
PROVINCE DEVELOPMENT DIRECTOR

PDD@CENSJ.ORG  +91 8870123300

Skill Development

Life skills and vocational training to build sustainable livelihoods.

AHAL SKILL DEVELOPMENT CENTRE, KILPENNATHUR

The AHAL Centre, established in 1999, works towards the empowerment of the marginalized Arunthathiyar community across the districts of Tiruvannamalai and Villupuram in northern Tamil Nadu. Arunthathiyar women belong to one of the most disadvantaged Dalit communities in the region, often facing social discrimination, limited access to education, and minimal opportunities for sustainable livelihoods.

PROJECT
16

Vocational skill training and livelihood support for Arunthathiyar women

The project focused on strengthening the economic participation and self-confidence of Arunthathiyar women through structured skill development programmes. Participants received training in tailoring and computer education, aligned with the standards of the National Skill Development Corporation (NSDC). The programme not only equipped women with practical livelihood skills but also promoted leadership, financial awareness, and active social participation.



“ Thanks
Stiftung Jesuiten weltweit, Switzerland

”



Ms. Sarala
Karungalikuppam

TESTIMONY

RIPPLES OF IMPACT

Sixty women who previously depended on irregular daily wage labour are now able to generate income through tailoring and basic computer-related work. The training has enhanced their confidence, improved their social standing within the community, and enabled several participants to initiate small, home-based livelihood activities.

I'm Sarala, a mother of two children from Karungalikuppam village. Struggling with poverty, I learned about the AHAL Skill Development Programme and enrolled in a computer training course. Through the programme, I learned Tamil and English typing, as well as how to use MS Word, Excel, PowerPoint, Adobe Photoshop, and CorelDraw. This training significantly improved my computer skills and overall life skills, boosting my confidence and decision-making abilities. Now I earn 20,000 rupees and support the education of my Children.

MOTHER TERESA WOMEN'S DEVELOPMENT CENTRE, PONDICHERRY

In the regions of Pondicherry and Villupuram, many women from poor and marginalized communities face severe social and economic challenges. Widowed, uneducated, and socially excluded women often struggle to secure stable livelihoods, leaving them vulnerable to poverty and dependency. Limited access to education and vocational opportunities further restricts their chances of achieving financial independence. The Mother Teresa Women's Development Centre (MTWDC), established in 2012, was founded to address these challenges by empowering marginalized women through skill development and livelihood training programmes. The centre offers vocational training in tailoring and embroidery, along with entrepreneurship guidance, enabling women to earn a sustainable income and rebuild their dignity.





Stitching dignity: Tailoring and Aari work training for women

A total of 60 women, organized into two batches, received training in tailoring and Aari embroidery, along with guidance in entrepreneurship skills. The programme also focused on confidence-building and fostering mutual support among participants.



RIPPLES OF IMPACT

The women developed practical stitching skills, creating opportunities for self-employment and home-based income generation. The training enhanced their confidence and strengthened their role in household decision-making. Many participants have begun contributing to their family income, thereby improving their dignity and independence.



“ Thanks
Stiftung Jesuiten weltweit,
Switzerland ”



TESTIMONY



Ms. Uma Meheswari
Pondicherry

I am 32 years old and attended the skill development programme at the Mother Teresa Women’s Development Centre in 2024. During this programme, I learned Aari work, embroidery, and tailoring. I have specialized in Aari work and now earn ₹12,000 per month by taking orders for weddings and other special occasions in my locality. This income has enabled me to support my children’s education.

ICRDCE, CHENNAI

Indian Centre for Research and Development of Community Education (ICRDCE) facilitates and coordinates Community Colleges/Training Centres in India. It is a Training Partner TP 38218 by National Skill Development Corporation (NSDC) under the Ministry of Skill Development and Entrepreneurship. So far, over the last eight years, we have trained and placed 22,456 students in jobs across various trades.



PROJECT
18

Fostering youth entrepreneurship through community colleges and National skill development programmes



During the reporting period, the National Skill Development Corporation (NSDC) conducted Training of Trainers (ToT) programs. Additionally, Life Skills Training Programs were organized for Community College teachers. The project also carried out a national-level research study to document the social, educational, and economic transformations experienced by students and their families as a result of attending Community Colleges. Furthermore, the project initiated the publication of a comprehensive book that chronicles the 30-year history of the Community College movement in India, consolidating key learnings and institutional experiences.



RIPPLES OF IMPACT

A total of 287 trainers and teachers were capacitated, improving the quality of skill training, assessment, certification, and life-skills delivery in Community Colleges across India. The research study documented measurable social, educational, and economic improvements among students and their families. The project strengthened national-level coordination and created momentum for expanding Community Colleges to new regions, especially in underserved northern states.



TESTIMONY

Ms. Swati Tiaka

Nursing Student

My name is Swati Tiaka, and I come from a humble background. After completing my 10th standard, I had to stop my education due to financial constraints. Despite this setback, I joined the General Duty Assistant (GDA) training program at St. Joseph's Seva Sadan Community College, Bhubaneswar. This training gave me the skills and confidence to move forward. Now, I work as a Nursing Aide at Zentouch Healthcare, earning Rs. 18,000 along with food and accommodation. I am proud to support my family financially while pursuing my dream of studying nursing (GNM), which has given me hope for a

“
Thanks
Stiftung Jesuiten weltweit,
Switzerland
”

Impact Snapshot

280

Educators
and trainers
strengthened



287

Empowering
rural women
with job skills



100

NSDC Certified
women
ready for
employment



Women Empowerment

Promoting women's rights, dignity, and economic empowerment.

ARCALI, MUTTUKADU

Team ARCALI works across 45 coastal villages in Chengalpattu and Villupuram districts, supporting fishing communities where a majority of families live below the poverty line. Women in these coastal regions often face economic insecurity due to the seasonal nature of fishing and limited alternative employment opportunities. Many women have minimal formal education and significant household responsibilities, making it difficult to pursue stable livelihoods. To address these challenges, ARCALI promotes women's entrepreneurship, collective organization, and livelihood skills, enabling fisherfolk women to become economically independent and support their families with dignity.



Rising with the tide: Empowering Fisherfolk women for sustainable livelihood

The project strengthened women's Self-Help Groups (SHGs) through regular meetings and leadership training. More than 600 women were engaged through group interactions, while 54 women leaders received specialized training in leadership and administration. A total of 90 women completed tailoring training, while others were introduced to palm craft production, herbal product preparation, and basic online marketing skills. Women entrepreneurs also showcased their products at a Sales Mela in Chennai, gaining valuable market exposure. In addition, awareness sessions on government schemes and financial opportunities were conducted.



RIPPLES OF IMPACT

Women acquired practical livelihood skills and gained the confidence to initiate small income-generating activities. Leadership training enhanced the effectiveness of women's groups, while exposure to markets and digital platforms opened new avenues for entrepreneurship. The initiative strengthened financial awareness, collective solidarity, and women's active role in supporting their families.



TESTIMONY

Mrs. Suganya
Kadapakkam



My name is Suganya, and I am a mother of two children. Earlier, I lacked the skills needed to earn an independent income. After attending the livelihood support programme at ARCALI, I am now able to stitch clothes for people in my village, which allows me to contribute to my family's income. This experience has not only improved my financial situation but has also boosted my confidence in supporting my family.

“
Thanks
L'Œuvre des Missions Catholiques
Françaises d'Asie et d'Afrique
(OMCFAA) Foundation, France
”

From sea to enterprise: Promoting micro-enterprise among Fisherfolk Women through fish pickle production

This initiative focuses on strengthening the livelihoods of 60–80 fisherfolk women by promoting value-added fish-based products. Women are trained and supported to prepare and market products such as fish pickle, dried fish, fish manure, and fish oil. By building skills in production, packaging, and marketing, the project enables participants to transform locally available resources into sustainable income-generating opportunities. The initiative also promotes collective enterprise by supporting women in managing small seafood outlets, thereby strengthening market linkages and enhancing their role as entrepreneurs within their communities.



RIPPLES OF IMPACT

The project has enabled at least 60 fisherfolk women to achieve a more stable and enhanced monthly income, with earnings increasing by two to three times. It has facilitated the establishment of women-managed seafood outlets, strengthening local entrepreneurship and improving market access. In addition to economic gains, the initiative has enhanced financial literacy, leadership skills, and self-confidence among participants. It also contributes to preserving and promoting traditional Tamil coastal food practices, ensuring cultural continuity alongside economic development.



Mrs. Revathi
Thazhuthali Kuppam

TESTIMONY

I attended regular training in palm crafts and pickle making. I initially began preparing pickles on my own, and as demand increased, I brought together four other women to start a small-scale enterprise called 'AAZHI,' producing and selling fish pickle. This initiative now provides us with a steady income. Today, we feel confident, independent, and proud to support our families.

Thanks

Mr. Claudio Guidotti, Italy

AHAL SKILL DEVELOPMENT CENTRE, KILPENNATHUR

The AHAL (Action for Human Rights and Liberation) Centre in Kilpennathur was established by the Jesuits to work among the marginalized Arunthathiyar community in northern Tamil Nadu. The centre focuses on empowering Dalit women, youth, and children through education, rights-based advocacy, and livelihood initiatives. Economic programmes, including women's production units and entrepreneurship training, aim to create sustainable employment opportunities. These efforts enable marginalized women to earn an income, build dignity, and move towards self-reliance.



Threads of Hope: Economic empowerment of Arunthathiyar Women through bag production enterprise.

A bag production unit was established at the AHAL Centre to create sustainable livelihood opportunities for 20 marginalized Arunthathiyar women, one of the most socially and economically disadvantaged Dalit communities. The women received structured training in bag making, quality control, production management, and basic marketing skills. The initiative provided hands-on learning within a supportive environment, enabling women to collectively produce bags while strengthening teamwork and entrepreneurial capacities. The centre also encouraged participants to build confidence in managing orders, maintaining production schedules, and exploring local market opportunities.

RIPPLES OF IMPACT

Through this initiative, 20 women gained access to regular income-generating opportunities, enabling them to contribute to household expenses and their children's education. The project reduced their dependence on irregular daily wage labour and strengthened their financial stability and self-confidence. Working collectively in the production unit fostered solidarity, shared decision-making, and mutual support. The initiative has laid the foundation for a sustainable, community-based enterprise, enhancing both economic security and social dignity.



“ Thanks
ZF-Hero Chassis Systems Pvt. Ltd.
Chennai ”



Mrs. Amala

Member of Bag Production Unit

TESTIMONY

I am Amala, 34 years old, and a member of the bag production unit. At the beginning of my journey, people discouraged me, saying that bag production was not suitable for women. I took it as a challenge and completed a three-month training programme at the AHAL Centre. Initially, I lacked confidence, but the training helped me gain both skills and self-belief. Today, I earn an income through bag making and support my family. This opportunity has allowed me to prove my capabilities. I believe that if more women are given similar opportunities, their lives too can change for the better.

Impact Snapshot



20

Arunthathiyar Women
gained stable livelihoods



90

Fisherwomen trained
in income skills



300+

Women trained in
leadership & rights

People's Capacitation

Promoting equality, social justice and inclusion.

SOCIAL WATCH – TAMIL NADU, CHENNAI

Social Watch-Tamil Nadu brings together grassroots organizations, social movements, and development practitioners across the state to promote social justice, accountability, and inclusive development. It works to monitor public policies, government programmes, and budget allocations that impact marginalized communities, including Dalits, tribal peoples, women, and the urban and rural poor. Through research, advocacy, public dialogues, and capacity-building initiatives, Social Watch Tamil Nadu strengthens people's participation in democratic governance. It seeks to ensure that development policies are transparent, equitable, and responsive to the needs of the most vulnerable sections of society.

PROJECT
22

Promoting legal literacy and awareness on rights among Marginalized Communities

Marginalized communities are often excluded from policy discussions and development processes. Limited awareness of the Sustainable Development Goals (SDGs) further restricts their ability to advocate for their rights. To address this, awareness programmes, policy dialogues, and community consultations were organized to educate communities on SDGs and social justice issues. Stakeholders were also encouraged to actively participate in local governance processes, thereby strengthening civic engagement.





RIPPLES OF IMPACT

The initiative enhanced awareness among communities regarding their rights and responsibilities within the development framework. Increased participation in civic discussions strengthened grassroots advocacy and collective voice. Overall, the programme contributed to greater accountability and more inclusive development practices.

“ Thanks

Fundación Alboan, Spain



TESTIMONY

Mr. Biju

Chetpet, Chennai

I attended an awareness session on scholarships and entitlements for marginalized communities. I learned about various schemes available for students to pursue their education and for women to start their own businesses. I plan to share this information within my community, as it will greatly benefit others.



DHRC, CHENGALPATTU

The Dalit Human Rights Centre (DHRC), established in 1999 in Chengalpattu, works to promote justice and dignity for marginalized and vulnerable communities. Many Dalits, tribal people, women, and informal workers in the region remain unaware of the legal protections available to them. This lack of legal awareness often prevents them from asserting their rights and accessing government welfare schemes. Through legal literacy programmes, community training, and rights-based advocacy, DHRC, along with PAATHAI, empowers communities to understand key laws, address discrimination, and engage confidently with public institutions. These initiatives enable marginalized individuals to protect their rights and participate more actively in democratic processes.

Safeguarding rights of children and vulnerable adults through education

To address growing concerns related to child abuse and discrimination among marginalized communities, DHRC conducted a series of targeted programmes. These included workshops on the protection of vulnerable adults, particularly within Dalit and marginalized communities. Awareness sessions focused on preventing sexual abuse, discrimination, and violence, while promoting safe and respectful environments for children and vulnerable groups.

RIPPLES OF IMPACT

Children and vulnerable adults gained greater awareness of their rights and legal protections. Students became more confident in identifying and reporting abuse, while communities developed increased sensitivity toward safeguarding children and vulnerable individuals. Support provided to victims helped restore their dignity and stability. Additionally, drug awareness initiatives encouraged healthier and safer lifestyles among youth.



Mr. Srinivasan
Advocate

TESTIMONY

Through the training, I learned about the Indian Constitution, my responsibilities and legal rights as an Indian citizen, and recent amendments to laws. I also learned about laws that protect vulnerable and weaker sections of society, as well as how to uphold their dignity through justice. The training gave us the confidence to stand up against discrimination.

“
Thanks
Jesuitenweltweit DE, Germany
”

Capacity building for rural community empowerment

The PAATHAI Centre conducted capacity-building programmes for Dalit and marginalized rural communities, focusing on legal education related to constitutional rights and access to justice. Seminars on minority and women's rights addressed issues such as discrimination and gender-based violence, while legal support was provided to affected individuals. For long-term empowerment, the programme also supported youth entrepreneurship through financial assistance and mentorship, offered scholarships to students from low-income backgrounds, and provided relief to communities affected by discrimination or crises.



RIPPLES OF IMPACT

Marginalized communities gained increased awareness of their legal rights and improved access to justice mechanisms. Women and minority groups developed the confidence to challenge discrimination, while youth benefited from educational and livelihood opportunities through scholarships and entrepreneurship support. Relief efforts strengthened community resilience and contributed to sustained empowerment.





“ Thanks
Stiftung Jesuiten weltweit,
Switzerland ”



Ms. Malarvizhi

Local Panchayat Leader

TESTIMONY

I participated in an awareness programme conducted by DHRC. As a local leader, I now better understand the laws and responsibilities that guide my role in empowering my community. I have regained my sense of dignity and feel confident in serving the needs of my people.



Impact Snapshot



7000

Lives impacted through education, rights, legal aid, and relief



1800

Individuals gained awareness on SDGs and civic participation.



1500

Individuals reached through child rights, drug awareness, and protection initiatives.



Tribal Welfare

Improving well-being and opportunities for Tribal Communities.

PARAN TRIBAL CENTRE, KADAMBUR

The PARAN Tribal Centre is dedicated to the empowerment and upliftment of the Urali-Solagar tribal communities residing in the Kadambur forests of the Eastern Ghats in Tamil Nadu. These communities inhabit a remote and protected forest region that also forms part of a tiger reserve. The area spans the taluks of Sathiyamangalam, Gobichettipalayam, and Anthiyur, with Kadambur serving as a key access point to more than 60 hill settlements. Despite their rich cultural heritage and distinct social systems, the Urali-Solagar communities face significant challenges, including inadequate infrastructure, economic hardship, limited access to education and healthcare, and political underrepresentation.



Walking with the Urali Tribes: Promoting education, livelihood, and community development

The PARAN Tribal Centre implemented a comprehensive set of initiatives to strengthen education, community leadership, and livelihood opportunities among the Urali tribal communities in the Kadambur hills.

Fifty Evening Study Centres supported the education of 1,178 children through teaching aids, sports materials, study skills training, and exposure visits. Nutritional support was provided to malnourished children, while scholarships enabled students to pursue higher education. Residential summer camps, sports events, and Children's Parliament activities promoted leadership, confidence, and holistic development.



Women were empowered through Self-Help Group (SHG) training in financial literacy, entrepreneurship, and leadership, complemented by exposure visits that encouraged income-generating initiatives. Youth benefited from libraries for competitive exam preparation, career guidance, and skill development programmes aimed at improving employability employment prospects.



The project also strengthened community institutions through leadership training for Urali Makkal Sangam members, democratic tribal leader elections, and cultural initiatives such as the Urali Cultural Troupe and tribal festivals. Indigenous knowledge was preserved through the documentation of traditional herbal medicine and the establishment of herbal nurseries.

RIPPLES OF IMPACT

The initiative strengthened educational continuity and leadership among tribal children and youth, reduced school dropout risks, and improved nutrition among vulnerable children. Women gained confidence and skills for entrepreneurship and community leadership, while youth accessed improved career opportunities and civic participation platforms. Cultural programmes revitalized tribal identity and traditions, and the preservation of indigenous herbal knowledge ensured the continuity of valuable traditional practices.

“ Thanks
Jesuitenweltweit DE, Germany ”



TESTIMONY

Mrs. Mathamma
Kadambur

I'm Mathamma, 71 years old. For the past 15 years, I have been trying to obtain a housing Patta, but I struggled to find support and assistance. Thanks to the efforts of the Paran Tribal Centre, I have finally received the Patta after 15 years of struggle. I am grateful for the PARAN entitlement campaign.



PALAVAI TRIBAL CENTRE, KAVARAI, GINGEE.

The PALAVAI Tribal Centre, established in 2014, works with the Irular tribal community one of the most marginalized indigenous groups in Tamil Nadu. Irular women often face poverty, social exclusion, and limited access to livelihood opportunities and government welfare schemes. The centre focuses on strengthening women's leadership, promoting sustainable livelihoods, and enabling collective action so that Irular women can improve their socio-economic status and actively participate in community decision-making.



Construction of Jesuit Residence at PALAVAI Tribal Centre

The Ansaldo Jesuit Residence at the PALAVAI Tribal Centre was thoughtfully designed and constructed to support mission work among the Irular tribal community. The residence provides a functional and community-oriented living space for Jesuits serving in the region.



The facility includes five well-equipped living rooms, a chapel for prayer and reflection, a refectory for shared meals, and a recreation space that fosters community life. A garden enhances the environment, while a reliable power backup system ensures uninterrupted functioning. The terrace utility area serves practical purposes and offers space for relaxation.



RIPPLES OF IMPACT

The establishment of the Ansaldo Jesuit Residence has significantly strengthened outreach and engagement with the Irular community. With Jesuits residing closer to the field, travel time has been reduced, allowing for more consistent and meaningful interaction. This increased presence has improved planning, coordination, and implementation of field activities. Regular follow-ups, community engagement, and accompaniment of families and children are now carried out more effectively, resulting in better programme monitoring and responsiveness to emerging needs.



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Thanks
FACSI , Rome
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Empowering the Irular Women's federation through capacity building

The project trained 32 Irular women in livelihood activities such as dairy farming and sustainable agriculture. Twenty women received cows along with training in dairy management, organic feeding, and animal healthcare, while others were trained in collective farming practices. Exposure visits to successful farms provided practical learning opportunities. Awareness programmes on women's rights, government schemes, and civic participation reached over 300 women. The project also facilitated the formation of a district-level Irular Women's Federation and encouraged women's participation in Gram Sabha meetings, strengthening their leadership and voice in community decision-making.



RIPPLES OF IMPACT

Irular women gained practical livelihood skills and began generating income through dairy and farming activities. The formation of the federation strengthened collective leadership and advocacy for community rights. Increased awareness enabled families to access government welfare schemes, while participation in Gram Sabha meetings enhanced women's confidence and role in local governance.



TESTIMONY



Mrs. Manjula
Vadabalai

I used to work as a labourer in brick kilns for very low wages. After joining the PALAVAI Women's Federation, I was motivated to start an entrepreneurial initiative. Along with two other women, I began collective farming. I have learned about manure preparation, cultivation, and harvesting. I am happy to engage in agriculture and provide for my family.





Thanks
*Getxo City Council &
 Fundación Alboan, Spain*



Impact Snapshot



Uruli women in federations



Irular women trained in leadership & financial literacy



Children received nutrition support



Women in sustainable livelihoods



Migrants Support



Supporting migrants to live with dignity and access rights.

JESUIT MIGRANTS SERVICE (JMS), CHENNAI

Jesuit Migrants Service works to accompany and protect the rights of migrant workers who move to urban centres in search of livelihood opportunities. Many migrants face exploitation, unsafe working conditions, lack of legal protection, and limited access to social welfare schemes. Through legal assistance, awareness programmes, skill training, and community support, JMS enables migrant workers to secure their rights, improve their living conditions, and access essential services.

PROJECT
28

Bridging education gaps for Migrant and Tribal children



Jesuit Migrant Service (JMS) implemented a comprehensive educational support programme for migrant and tribal children across Tiruvallur, Vellore, Gummidipoondi, and Kadambathur. Education Support Centres (ESCs) and site schools were established to provide basic education, bridge learning gaps, and promote regular school attendance among children often found in construction sites and brick kilns due to their families' migratory livelihoods.

The programme included remedial education, school enrolment drives, motivational sessions, and summer camps that integrated learning with creative and life-skills activities. Children also participated in leadership initiatives such as Children's Parliament, environmental awareness sessions, and self-protection programmes. Continuous engagement with parents, teachers, and community leaders strengthened awareness of child rights and the importance of education, encouraging families to transition children from labour to schooling.

RIPPLES OF IMPACT

The initiative enabled hundreds of migrant and tribal children to access education in a safe and nurturing environment. Approximately 90% of children regularly attended the Education Support Centres, and 98% of the targeted children were enrolled in formal schools. Many children who were previously at risk of child labour are now continuing their education and actively participating in school activities. Through summer camps and leadership programmes, children developed confidence, communication skills, and a stronger sense of identity and belonging.



Increased awareness among parents has led to a positive shift in attitudes toward education, contributing to the gradual reduction of migration-linked child labour.



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Thanks
Stiftung Jesuiten weltweit,
Switzerland

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Ms. Preethi
Student - Class 8

TESTIMONY

Before joining the centre, I used to accompany my parents to the brick kiln. After learning about child labour through JMS, my friends and I now attend classes regularly, learn new things, and participate in activities and camps. I want to continue my studies and build a better future.

JESUIT MIGRANTS MINISTRY EXTERNAL (JMMEX), KASTHAMBADI

JMMEx is dedicated to accompanying and empowering rural, vulnerable, and low-literacy overseas migrant workers. Since its inception in 2015, it has expanded its reach across four districts: Cuddalore, Tiruvannamalai, Villupuram, and Kallakurichi. Its key areas of work include migrant identification, formation of Migrant Self-Help Groups (MSHGs), entrepreneurship training, rescue interventions, repatriation support, and livelihood, educational, and medical assistance.



Rebuilding the lives and livelihoods of Overseas Migrants

JMMEx supported vulnerable overseas migrant workers and their families through awareness, livelihood, and protection initiatives. Village awareness programmes and street plays educated communities on safe migration, legal procedures, and access to government schemes.

The celebration of International Migrants Day brought together around 700 migrant workers and families to promote awareness and solidarity. Livelihood support was extended through revolving funds to migrant entrepreneurs, enabling them to expand small businesses. The programme also undertook rescue



interventions for migrants facing exploitation abroad and assisted families in repatriating the mortal remains of deceased migrants. Educational assistance and summer coaching camps supported children of migrant families, while the JMMEx model farm served as a learning platform for sustainable livelihood practices.



RIPPLES OF IMPACT

The project strengthened awareness of safe migration practices among hundreds of migrant families and youth. Community programmes enhanced understanding of the risks associated with irregular migration and the importance of legal procedures. Livelihood initiatives improved income generation and economic stability for migrant entrepreneurs. Rescue interventions provided critical support to migrants in distress, while bereaved families received timely assistance. Educational and capacity-building efforts contributed to improved academic performance and confidence among children of migrant families.

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Thanks
Jesuitenweltweit DE, Germany
”



TESTIMONY

Mr. Jesman

Rescued Migrant, Tiruvannamalai

When my husband was trapped abroad, we felt helpless. JMMEEx guided us through the entire process and helped bring him back safely. Their support has given our family hope and confidence to rebuild our lives.

PROJECT
30

Economic empowerment of Migrants through Skills and employment

The project focused on strengthening migrant communities across Tiruvannamalai, Cuddalore, Kallakurichi, and Villupuram by organizing Migrant Self-Help Groups (MSHGs), capacity-building workshops, and livelihood initiatives. Migrants were mobilized into groups to promote solidarity, financial awareness, and collective empowerment. Leadership training and awareness programmes enabled migrants to understand their rights, strengthen networks, and build confidence in addressing migration-related challenges. Special



emphasis was placed on promoting self-employment, particularly among women, through skill training and livelihood support. Emergency relief, including dry ration kits, was provided to vulnerable migrants affected by poverty and the floods of December 2024. Returnee migrants were supported through business management and marketing



training, while educational assistance ensured continuity of schooling for children from migrant families.

RIPPLES OF IMPACT

The initiative directly supported over 380 migrant individuals and indirectly benefited more than 1,000 family members across four districts. Migrant Self-Help Groups strengthened community solidarity and encouraged collective action. Skill development and livelihood support enabled many migrants—especially women—to initiate or expand small enterprises, improving household income and resilience. Emergency relief helped families cope with crisis situations, while returnee migrants gained practical knowledge to reintegrate economically. Overall, the project contributed to enhanced financial stability, awareness, and social empowerment among migrant communities.



TESTIMONY

Mr. Dinesh

Tiruvannamalai

Through the Migrant Self-Help Group, we learned to support one another and think about improving our livelihoods. The training and guidance helped us start small income activities and gave us confidence to plan for a better future for our families.

Impact Snapshot

800

Overseas Migrant families documented.

700

Overseas Migrants reached through awareness.

550

Internal Migrant children supported.

300

Safe Overseas migration awareness.

30

Study centres for migrant children.

14

Migrants rescued/repatriated

“

Thanks

Stiftung Jesuiten weltweit,
Switzerland

”

Health Care



Ensuring access to basic healthcare and well-being.

JMAADD, ONGUR

The Jesuit Ministry to Alcohol and Drug Dependents (JMAADD), located at the Good Samaritan Home in Ongur, Kanchipuram District, is a Jesuit initiative dedicated to addressing the growing challenge of alcoholism and drug addiction among rural Dalit communities. The centre envisions a transformation from a culture of addiction to one of sobriety and healthy living.



Rehabilitation and recovery programme for alcohol dependents

The programme supports individuals and families affected by alcohol and drug addiction in rural Dalit communities. Through structured month-long recovery programmes, counselling, and continuous follow-up, individuals receive guidance to overcome addiction and rebuild their lives. Regular Alcoholics Anonymous (AA), Al-Anon, and Alateen meetings provide peer support and mentorship, helping recovering individuals maintain sobriety while encouraging family involvement in the recovery process. Field visits are conducted to reach individuals in remote villages and to follow up with those undergoing recovery. In addition, awareness programmes are organized in schools and villages to educate children and youth about the dangers of addiction and to promote healthy life choices. Special sessions are also conducted for the wives of individuals struggling with addiction, offering emotional support, motivation, and a sense of community solidarity.



RIPPLES OF IMPACT

During the reporting period, 68 individuals underwent recovery programmes, with approximately 60% maintaining sobriety and rebuilding stable family lives. Regular AA meetings engaged around 270 recovering individuals, creating a strong peer support network where experienced members mentor newcomers. Awareness programmes reached 1,200 school children, increasing their understanding of the dangers of addiction and encouraging positive behavioural choices. Additionally, 250 wives of individuals affected by addiction were supported through Al-Anon groups, enabling them to regain emotional strength, stability, and hope. Overall, the initiative is contributing to the gradual development of an addiction-free environment, strengthening families, and building supportive community networks that promote long-term recovery.



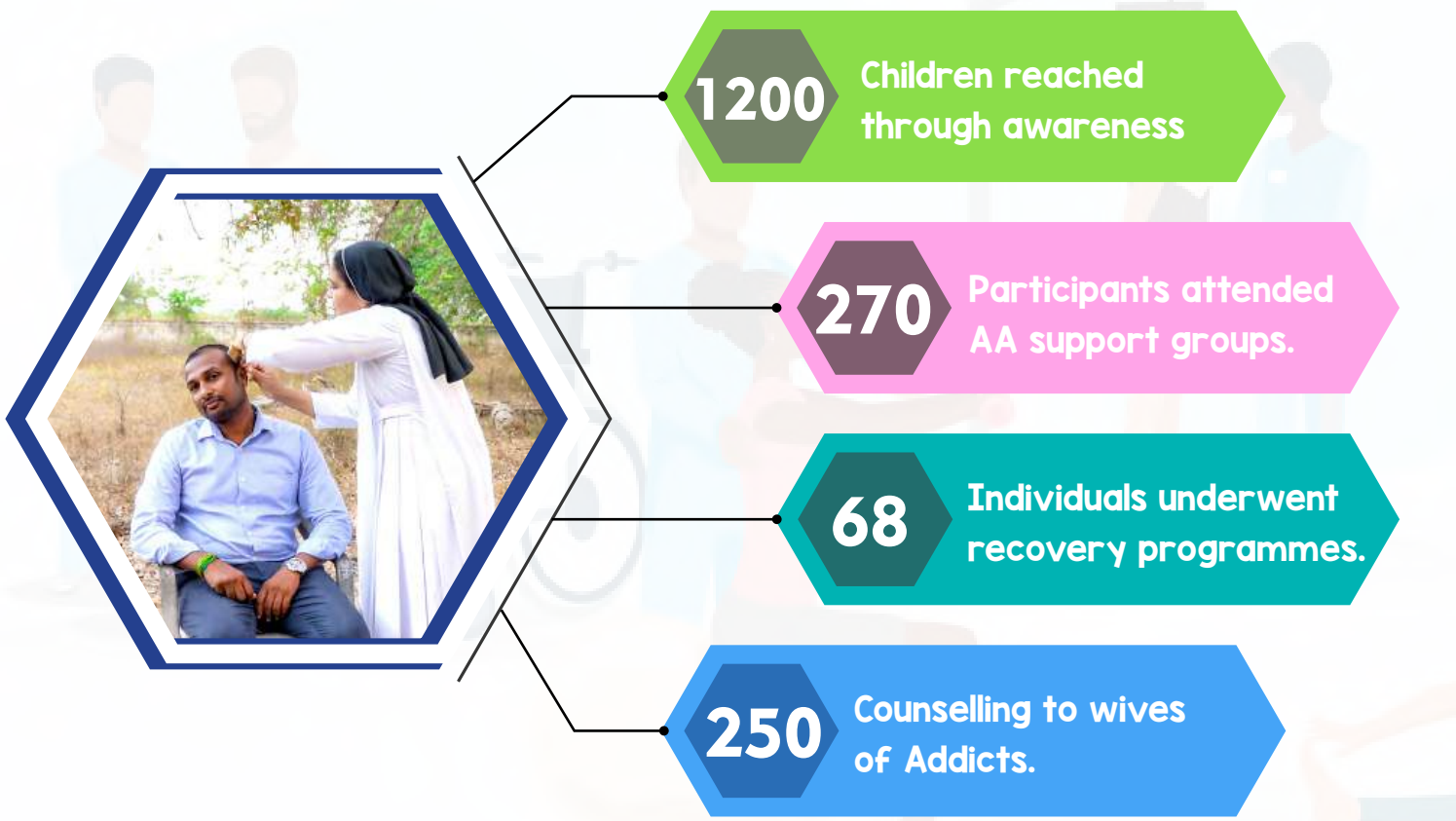
Mr. Rajavel
Uthiramerur

TESTIMONY

Before joining the JMAADD recovery programme, addiction had destroyed my family life. Through counselling and alcoholic anonymous meetings, I found strength and support. Today I remain sober, and my family life has become peaceful again.

“
Thanks
*Stiftung Jesuiten weltweit,
Switzerland*
”

Impact Snapshot



Relief & Rehabilitation

Providing timely relief and rehabilitation during disasters.

WISH TREE, LOYOLA INSTITUTIONS, CHENNAI

Wish Tree is an annual Christmas charity initiative of the Province Development Office in collaboration with Loyola Institutions, Chennai. Rooted in the spirit of Christmas - a season of compassion and generosity the initiative engages young students, inspiring them to respond to the needs of vulnerable and marginalized communities. Through this effort, students not only extend material support but also develop a deep sense of empathy and social responsibility, making Christmas truly a season with a purpose.



WISH TREE – Reaching out in times of need

In December 2025, students and management from Loyola Institutions actively participated in addressing the needs of vulnerable communities. As part of the initiative, 50 rain-affected families were supported through JMMEx with tarpaulins to

protect their huts. Essential materials were also distributed to homeless individuals sheltered at Loyola facilities, including bedsheets, pillows, and nutrition kits. Additionally, educational support was extended to children through AHAL, PARAN, and ARCALI by providing essential educational kits to support their continued learning.



RIPPLES OF IMPACT

The initiative helped restore basic living conditions and ensured continuity in education for vulnerable communities affected by heavy rains. A total of 50 families received tarpaulin support, enabling them to secure temporary shelter. 600 children benefited from educational kits, allowing them to continue their studies without disruption. Furthermore, shelter facilities were strengthened with essential supplies, improving overall well-being and daily living conditions.



TESTIMONY

Mr. Barnabas Masilamani

Beneficiary

My name is Barnabas Masilamani, and for more than 30 years, my family and I have been living in a thatched hut under very difficult conditions. During the monsoon season, rainwater would seep into our house, making everyday life extremely challenging. We were often forced to sleep close to the walls just to avoid getting drenched. Recently, we received a large tarpaulin sheet to cover our roof. This support has made a big difference in our lives. Now, we are protected from the rain and can live with greater safety, comfort, and peace of mind.

“
Thanks
Loyola Institutions
(LCAS, LICET, LCE and LIBA)
Chennai.
”

Impact Snapshot



5

Jesuit Social Action Centres reached
(ARCALI, JMS, JMMEx, AHAL, PARAN).



50

Families received emergency support



600

Children received educational kits.

Ecology & Environment



Promoting environmental sustainability and responsibility for a greener future.

PARAN TRIBAL CENTRE, MAKKAMPALAYAM

The PARAN Tribal Centre serves the Urali tribal communities in the Sathiyamangalam Reserve Forest, addressing their socio-developmental needs. In Makkampalayam, the centre supports around 40 families through various initiatives, including an evening study centre, aimed at improving living conditions, livelihoods, and access to essential resources.



Solar-powered borewell for drinking water and irrigation

Makkampalayam, a tribal hamlet dependent on agriculture, has long faced challenges due to water scarcity and unreliable irrigation. To address this, a 500-foot borewell was installed along with a solar-powered motor system. This sustainable intervention ensures a consistent water supply for both drinking and irrigation, while reducing dependence on unreliable electricity in the hill region.



RIPPLES OF IMPACT

The project has ensured uninterrupted access to safe drinking water for 40 Urali tribal families and enabled irrigation across 2 acres of land, thereby improving both health and livelihoods. The solar-powered system promotes environmental sustainability and offers a long-term, eco-friendly solution by minimizing reliance on inconsistent electricity supply.



Ms. Mathamal
Makkampalayam

TESTIMONY

We struggled with water scarcity, which affected our farming, cattle, and access to drinking water. With the new borewell and solar system, we now have a regular supply of water for our fields and livestock. It has improved our harvest and given us hope for a better future and improved livelihood.



Thanks

Loyola Students' Council 2025-26,
Loyola College, Chennai



Impact Snapshot

40

Families received clean drinking water.



Tribal Farmers
Livelihoods strengthened.

2
Acres

Solar-powered borewell irrigation support.



Promoting eco-friendly renewable solutions.

PROVINCE DEVELOPMENT OFFICE (PDO)

PROJECT
34

Capacity building and institutional strengthening of the units in Jesuit Chennai Province through PDO

The Province Development Office (PDO) of the Jesuit Chennai Province plays a pivotal role in coordinating, supporting, and strengthening the various units and ministries of the Province in a systematic and structured manner.

KEY ACTIVITIES OF PDO

Resource Mobilization

PDO actively engages in fundraising at both local and international levels. It facilitates Corporate Social Responsibility (CSR) partnerships and assists units in identifying new funding opportunities, strengthening donor relationships, and moving towards financial sustainability.

Project Development

PDO supports units in conceptualizing and designing need-based projects by developing programmes, strategies, and policies. It ensures that interventions are aligned with the priorities of the Province and effectively address the needs of target communities.



Planning & Implementation

PDO assists units in preparing comprehensive master plans and translating them into actionable projects. It provides continuous support in implementation, monitors progress, and guides ministries in achieving the goals outlined in the Province Apostolic Plan (PAP).



Documentation & Communication

PDO ensures systematic documentation and reporting of key activities, initiatives, and milestones. Through websites and social media platforms, it enhances communication and visibility while promoting knowledge sharing and best practices across ministries.

Branding & Visibility

PDO develops and manages digital and print communication materials, including websites and promotional content, to strengthen the identity and visibility of the Province's units.

PDO serves as a vital bridge between donors and grassroots initiatives. By facilitating project planning, proposal development, donor engagement, and effective implementation, it ensures transparency, accountability, and meaningful impact across all development interventions.

IMPACT

The PDO has significantly enhanced the efficiency, sustainability, and effectiveness of the Province's ministries. It has improved the quality of projects through systematic planning and monitoring aligned with the Province Apostolic Plan (PAP), while also expanding funding opportunities at both local and international levels. Furthermore, PDO has strengthened transparency, documentation, and donor confidence, while building the capacity of Jesuits and collaborators in project management and resource mobilization. Overall, it has fostered greater coordination, collaboration, and a more professional and impact-driven approach across the Province.

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Thanks
Stiftung Jesuiten weltweit, Switzerland
”

Networking & Collaboration

PDO builds and sustains partnerships with stakeholders, donors, and collaborators. It also promotes collaboration among various units within the Province to enhance impact and optimize resource utilization.

Capacity Building

PDO organizes training programmes, review meetings, and strategic planning sessions for Jesuits and collaborators. These initiatives strengthen capacities in project planning, implementation, fundraising, and sustainable development practices.



Fr Ray SJ

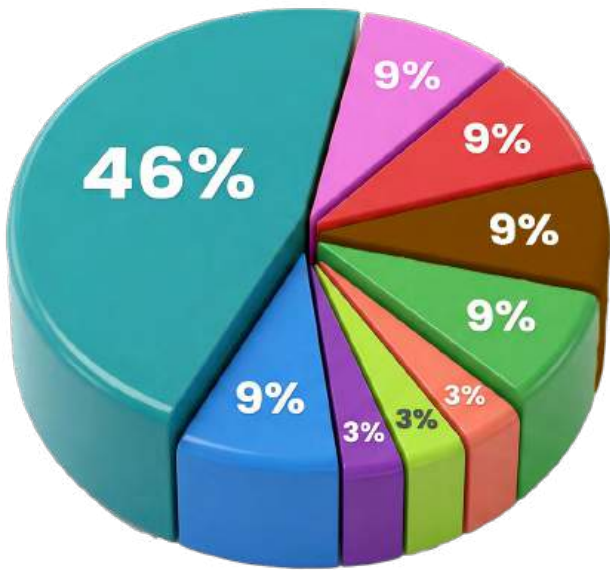
Director, AHAL Centre

TESTIMONY

The support from the Province Development Office has helped the AHAL Centre plan effectively and reach more people. With their Capacitation programmes, we have presented our works more effectively to donors and established new partnerships with CSR Companies. The training programmes have enabled our staff to function better. It has strengthened our mission and expanded our impact on the ground.

Ripples of Impact

Consolidated Summary



34
Projects

05
Lakh Individuals

18
Institutions / Centres



10	03	03	02
Social Action Centres	Schools	Skill Development Centre	Colleges

Quality Education
15 Projects

Skill Development
03 Projects

Women Empowerment
03 Projects

People's Capacitation
03 Projects

Tribal Welfare
03 Projects

Migrant Support
03 Projects

Health Care
01 Project

Relief & Rehabilitation
01 Project

Ecology & Environment
01 Project



01 Project



RIPPLES OF CHANGE, TOGETHER



The Jesuit Chennai Province (CEN) serves 21 civil districts in northern Tamil Nadu and reaches over five lakh people each year through its educational, social, and community initiatives.

The Province Development Office (CEN PDO) acts as the coordinating arm of the Province, ensuring that these initiatives are well planned, professionally managed, and sustainable. It strengthens all Province works by guiding project design, mobilizing resources, ensuring monitoring and accountability, building capacity, and maintaining financial and statutory compliance. Its work is organized around eight strategic pillars to ensure meaningful and lasting impact. We are pleased that you have taken the time to read the Annual Report 2025–26, “Ripples – Drops of Hope, Waves of Change.”

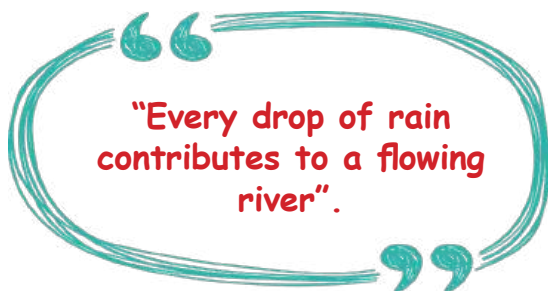
This report presents a concise account of the past year’s initiatives and the meaningful impact they have created across the communities we serve. As we share these

outcomes, we express our heartfelt gratitude to our donors, partners, collaborators, and well-wishers.

Your generous support has done far more than achieve immediate results it has touched lives, restored dignity, strengthened livelihoods, and rekindled hope among the most vulnerable. Just as ripples spread across still water, your partnership continues to create waves of positive transformation across northern Tamil Nadu.

The impact is visible not only in improved access to Education, Health care, and Livelihood opportunities, but also in the renewed confidence and resilience of the people we accompany. We invite you to remain an integral part of this shared mission. Together, let us deepen and expand these ripples so that hope may reach farther, and transformation may take root more firmly in the years to come.

- Fr. Vasanth SJ



Let us take one step together towards a future shaped by hope, dignity, and transformation.



**“Every small act carries
the power to create
lasting change”.**



FOR MORE INFORMATION



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ACCOUNT DETAILS

Name of the Account : **Beschi Trust**
Name of the Bank : **The South Indian Bank**
Branch : **Nungambakkam**
Account Number : **0512053000011393**
IFSC CODE : **SIBL0000110**